

Restorative Justice

A Fair Process

- We *take responsibility* for the actions that we do
- We *think* about why we do wrong things when or soon after we do them
- We grow in our *understanding how other people* are affected by our actions
- We work together to *make things better* after we have caused harm

Engagement:

Involving students and their families in decisions that affect them, by asking for their input so they can tell their story.

Explanation :

Everyone involved and affected should understand why decisions are made as they are.

Expectation Clarity:

Once decisions are made, rules are clearly stated, so that students and their families understand the standards and sanctions for failure to honour undertakings.

Restorative Discussion Questions:

What happened?

What were you thinking and feeling at the time?

Who has been affected by what you did?

What are you thinking and feeling now?

What do you think could be done to repair this?

At Hampstead Primary School every student has the right to feel safe and happy. Our Student Behaviour Management Policy processes exemplifies our school community's shared values of Care, Respect and Personal Growth.

Hampstead Primary School is consistent, firm and fair when applying consequences. Our goal is to promote positive behaviour to ensure positive learning outcomes. Students are consistently encouraged to make responsible choices for positive behaviours.

Hampstead Primary School is a Restorative Justice school and aims for students to discuss their concerns and behaviour promoting resilience and learning how to bounce back from life's challenges.



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Care Respect Personal Growth

Behaviour Support Policy



At Hampstead Primary School
everyone has the right to feel safe.

School Expectations

We expect students to:

- Respect the rights of students and staff.
- Attend school punctually and regularly.
- Follow school rules, routines and policies.
- Wear school uniform and appropriate footwear.
- Care for the environment, school property, their own property and that of others.
- Be considerate to others.
- Comply with the Cyber Safety Policy.

In the classroom we expect students to:

- Be punctual and place bags in allocated area.
- Listen to the teacher when he/she is talking.
- Follow instructions as directed by the teacher.
- Engage in learning in positive ways.
- Demonstrate appropriate behaviour when wanting to speak or ask questions.
- Complete required class work and homework.
- Support other students in their enjoyment of learning.
- Ensure mobile phones/electronic devices are handed to the class teacher at the beginning of the day.

In the yard we expect students to:

- Do not go into the 'out of bounds' areas.
- Only to be in classrooms with direct teacher supervision.
- Display appropriate behaviour in the yard- violence, harassment and/or verbal abuse is unacceptable.
- Assist in keeping the yard clean- throw all rubbish in the bin.

Consequences of Inappropriate Behaviour

When students choose not to follow expectations the following consequences will apply:

Level 1

Behaviours may include:

- being disruptive in class
- talking back to/arguing with teacher/student(s)
- not handing up mobile phone/electronic devices
- Littering

Consequences

- Restorative Justice conversation
- Warning
- Yard duty or front office out
- Confiscating banned items with a commitment to return them later

Level 2

Behaviours may include:

- repetition of Level 1 behaviour
- refusal to follow instructions
- harassment (first offence)
- dishonesty (first offence),
- rude and disrespectful behaviour (first offence)
- minor damage to property (first offence)

Consequences

- Restorative Justice conversation
- Yard duty or front office out
- Family contacted
- Internal suspension



Consequences of Inappropriate Behaviour

When students choose not to follow expectations the following consequences will apply:

Level 3

Behaviours may include:

- repetition of Level 1 and 2
- refusal to participate in learning or follow teachers instructions
- ongoing harassment and/or violence towards others
- Vandalism
- throwing objects including nature play (sticks, stones etc)
- deliberate damage to property

Consequences

- Restorative Justice conversation
- Yard duty or front office time out
- Family contacted
- Internal suspension
- External suspension
- Contact SAPOL

Level 4

Behaviours may include:

- repetition of Level 1, 2 and 3
- Ongoing, persistent violence
- harassment
- bringing or using a potential dangerous weapon on school premises
- Restorative Justice conversation
- Family contacted
- External suspension
- Possible Exclusion
- Contact SAPOL